

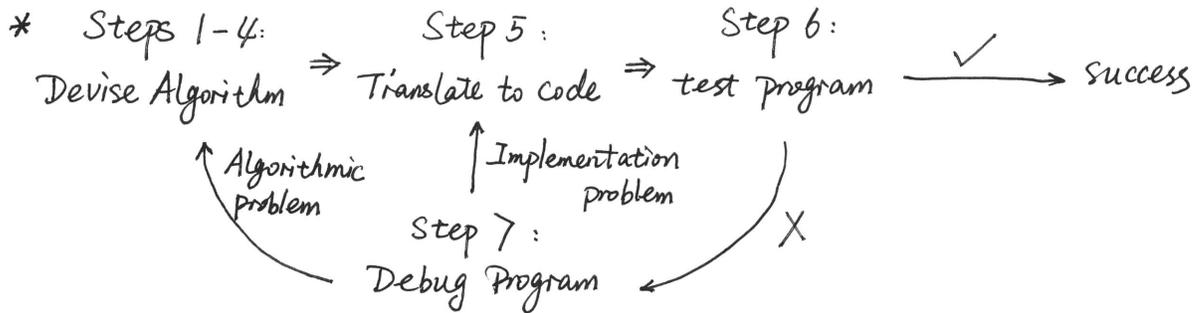
# AU of Programming.

notes by Ellie Zheng.

## Chapter 1 : Introduction

08/30/2016.

### ■ Seven-Step :



### \* The first 4 steps :

Step 1 : Work an instance yourself.

possible problems { problem is ill-specified  
| lack domain knowledge.

Step 2 : Write down exactly what you just did.

to be precise and arithmetic. How you represent your problems with numbers.

Step 3 : Generalize your steps.

① replace the particular values with mathematical expressions of the parameters.

② find repetition - find steps which are almost repetitive and see the pattern.

Step 4 : Test your algorithm.

with good & complete test case, especially corner cases.

check for { mis-generalizing in Step 3.  
| cases that are not considered in designing.

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# Chapter 2 Reading Code

## ■ Terms

- Identifier: a word that can be used to name sth.  
can contain letters, "-", and numbers (not start with)
- lvalue / rvalue: an object that has a name names / expression, separated by assignment operator.  
not an object whether or not persist beyond a single express
- expression: a combination of values and operations which evaluates to a value.
- Function: gives a name to a parameterized computation.
- Frame (stack frame): holds variables belonging to one function.
- Block: codes between matching open & close curly braces.
- Escape sequences: \ characters, gives the remaining characters special meaning.
- selection expression / label: immediately after switch / case.
- Syntactic sugar: shorthand for a variety of common operations.
- Syntax / Semantics: grammatical rules / meaning of programs.

## ■ Variables

- \* declaration + assignment  
can be separated: `int a, b; // type name;`  
or combined: `int a = expression; // Initialization.`
- Uninitialized variable:  
the value of it will be whatever value happened to be in the memory location previously.

## ■ Operators.

- mathematical operators :  $+, -, *, /, \%$

rules { precedence  
      | associativity

- Logical operators

\* relational operators :  $==, !=, <=, <, >, >=$

\* boolean operators :  $!, \&\&, \|\|$

•  $!$  is unary operator, i.e., one operand.

•  $\&\&, \|\|$  evaluate the first operand, if the entire result is determined, then the second operand is not evaluated at all.

\* False = 0, True = any non-zero values.

## ■ Scope : the region of code which it is visible

- { global  
  | local

• The scope of a local variable is within a block, i.e., between  $\{ \}$  where it is declared.

# Chapter 3 Types

type = size + interpretation of a series of bits.

## Numbers - hardware representation.

### Integers:

75	Decimal (unsigned): base 10	$2 \overline{) 75} \dots 1$
$1+2^1+2^3+2^6=75$	$\downarrow$	$2 \overline{) 37} \dots 1$
01001011	Binary: base 2.	$2 \overline{) 18} \dots 0$
$\begin{array}{cc} \underline{0100} & \underline{1011} \\ 2^2=4 & 1+2^1+2^3=11=B \end{array}$	$\uparrow$	$2 \overline{) 9} \dots 1$
0x4B	Hexadecimal (Hex): base 16	$2 \overline{) 4} \dots 0$
		$2 \overline{) 2} \dots 0$
		$2 \overline{) 1} \dots 1$
		0

```
void DtoB (int d) {
    if (d/2)
        DtoB (d/2);
    cout << d%2;
}
```

### Points: fractional portion.

Decimal (0.625) → Binary:  $0.625 \times 2 = 1.250 \dots 1$   
 $= 0.101$   $0.250 \times 2 = 0.500 \dots 0$   $\downarrow$   
 $0.500 \times 2 = 1.000 \dots 1$

Binary (0.101) → Decimal:  $1 \times 2^{-1} + 0 \times 2^{-2} + 1 \times 2^{-3}$   
 $= 0.625$   $= 0.5 + 0.125 = 0.625$

binary point

### signed integer: 2's complement,

N-bit int, the most significant bit is sign bit, represent  $-2^{N-1} \sim 2^{N-1}-1$

0111 = 7	0001 <sub>2</sub> $\xrightarrow{1st}$ 1110 <sub>2</sub> $\xrightarrow{2nd}$ 1111 <sub>2</sub>
0001 = 1	(1 <sub>10</sub> )
0000 = 0	
1111 = -1	$\begin{array}{r} 0001 \\ + 1111 \\ \hline 10000 = 0 \end{array}$
1110 = -2	
...	
1000 = -8	



(II) Type (e1) != type (e2)

(i) Type conversion (type promotion)

↳ which compiler attempts to add before issuing an error msg.

① Bit representations must be changed:

1) smaller signed int → longer signed int:

sign extended (the sign bit copied an appropriate number of times to fill in the additional bit)

e.g., 

0	0	1	0
---	---	---	---

 → 

0	0	0	0	0	0	1	0
---	---	---	---	---	---	---	---

 = 2.  

1	0	1	0
---	---	---	---

 → 

1	1	1	1	1	1	0	1	0
---	---	---	---	---	---	---	---	---

 = -6?

2) smaller unsigned int → longer unsigned int:

zero extended (the additional bits are filled with zeros)

e.g., 

1	0	1	0
---	---	---	---

 → 

0	0	0	0	1	0	1	0
---	---	---	---	---	---	---	---

 = 10

3) longer int → shorter int:

bit pattern truncated (the most significant bits are thrown away)

4) old type → new type:

fully calculate the representation of the value of the new type.

② Changing how the type is interpreted.

e.g.1 comparing a signed int and an unsigned int

```
unsigned int bigNum = 100;
```

```
int littleNum = -100;
```

```
if (bigNum > littleNum)
```

```
    printf("Not the case\n");
```

```
else
```

```
    printf("True\n");
```

In such cases, warnings will be produced by the compiler.

e.g.2, char + int → int. as there are more bits in int than in char.

Overflow: an operation results in a number that is too large to be represented (underflow) by the result type of the operation.

## (ii) Casting

↳ which a programmer explicitly requests.

place the desired type in parenthesis before the expression.

e.g., `int a = 4, b = 5;`

`a/b` → int, 0.

`a/(double)b` → double, 0.8.

`a - b/2` → int, 2

`a - b/2.0` → double, 1.5

`a - b/2f` → double, 1.5.

## ■ Custom Data Types.

### (I) struct

- bundle multiple variables into a single entity, with a logical purpose.
- convention: `-tag-t`.
- Declare:

```
struct rectag-t {  
    int a;  
    ;
```

```
} ; ⓐ Don't forget ;
```

```
typedef struct -tag-t tag-t;
```

*custom type.*

or

```
typedef struct -tag-t {
```

```
    int a;
```

```
    ;
```

```
} tag-t;
```

- use:

```
tag-t myVariable;
```

```
myVariable.a = 1;
```

or

```
struct -tag-t myVariable;
```

## (II) typedef.

- syntax: typedef type type-name.
- convention: tag-t

(i) simplify the use of structs.

(ii) name a type according to its meaning and use.

e.g.,  
typedef unsigned int rgb\_t;  
int main (void) {  
 rgb\_t red, green, blue;  
 :  
}

(iii) Limit the definition of a particular type to a single place in the code base. (= 定义宏, 便于批量修改)

## (III) enum: enumerated type

- named constant.
- useful for a type of data with a set of values that labeled by their conceptual name
  - { the particular numerical values do not matter.
  - { or they occur naturally in a sequential progression.

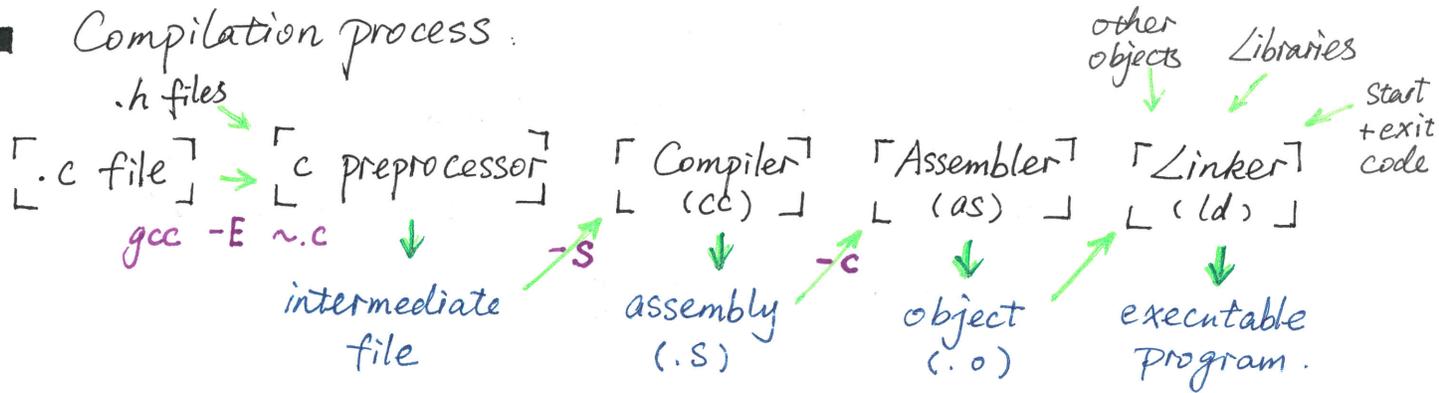
• syntax:

```
enum _tag_t {  
    ITEM1, // = 0 by default, or can be set to a  
    ITEM2, value explicitly.  
    ITEMn  
};  
  
void printItem ( enum_tag_t enum_name ) {  
    switch ( enum_name ) {  
        case ITEM1 :  
            :  
        case ITEM2 :  
            :  
    }  
}
```



# Chapter 5 Compiling and Running

## ■ Compilation process



## □ 1. Preprocessor

↳ take .c file + headers included  
| expand macros.

- # include directives :
  - not executed
  - tell the preprocessor to *literally* include the contents of the named file.
  - Convention : use < > for standard c headers, use " " for customized headers.

## • What's in header files :

- ① function prototype :
  - tells the compiler that the function exists somewhere in the program.
  - tells *return type + argument types and numbers* for checking.

e.g., int function ( double a, char\* b );

- ② macro :
  - advantage :
    - ① convenient for bulk changes.
    - ② more readable
    - ③ portability (e.g., INT\_MAX in limits.h)

### (i) Define a constant :

e.g., # define ~~EXIT~~ EXIT\_SUCCESS 0.  
in stdlib.h.

(ii) take arguments, and expanded **textually** by the compiler.

The text resulting from the expansion needs to be valid.

e.g., # define SQUARE(x) ((x)\*(x))

then SQUARE(y-3) would be expanded into:

((y-3)\*(y-3))

③ type declarations.

It can be in standard C headers, such as:

- FILE type in `stdio.h`.

- `int32_t` type in `stdint.h` that guaranteed to be a 32-bit signed int on any platform.

or can be in customized headers, with syntax the same as `#type def`.

## □ 2. Compiler

↳ reads the pre-processed source code, and translates it into assembly.

- Assembly

- ① The lowest level type of human readable code.

- ② Each statement = one machine instruction.

- may ask the compiler to optimize the code to make the resulting assembly run faster, `gcc -O_` option.

- compiling process :

- STEP 0 : Lexical Analysis

error if identifiers are illegal, or illegal characters appear.

- STEP 1 : Syntactic Analysis - Parsing

- understand the program according to the rules of C.
- error if has incorrect syntax (grammar)  
e.g., missing semicolon, undeclared,  
~~the~~ invalid expression (1+2+;), etc.

- STEP 2 : Semantic Analysis - type-checking.

- determines the type of every expression, ~~according~~ and checks if they are compatible with the way being used according to language specifications.
- checks that functions have right # number and type of arguments passed to them.

### □ 3. Assembler

↳ assemble the assembly into an object file.

- object file

- contains machine-executable instructions (numerical encoding)
- may reference functions it doesn't define  
e.g., those in C library, or written in other files.
- each source file can be individually compiled to an object file, to be linked together.

## □ 4. Linker

- ↳ { resolve the references of object files, e.g., ~~types~~, functions, defined symbols.
- combine one or more object files, various libraries, and some startup code, and produces the actual executable binary.

Linker errors (ld):

① symbol error means:

- did not define the symbol;
- did not include the object file that define the symbol when linking.
- the symbol was specified as only visible inside the .o.  
(static)

② Don't include any files twice

③ Don't #include <...c>, and .h only contains prototype (not the function's definition).

④ Must specifically request the linker to link with external libraries other than C library, with the "-l" option.

## ■ Tips for dealing with cc errors:

1. If later errors are confusing, fix the first error, then try to recompile before attempting to fix them.

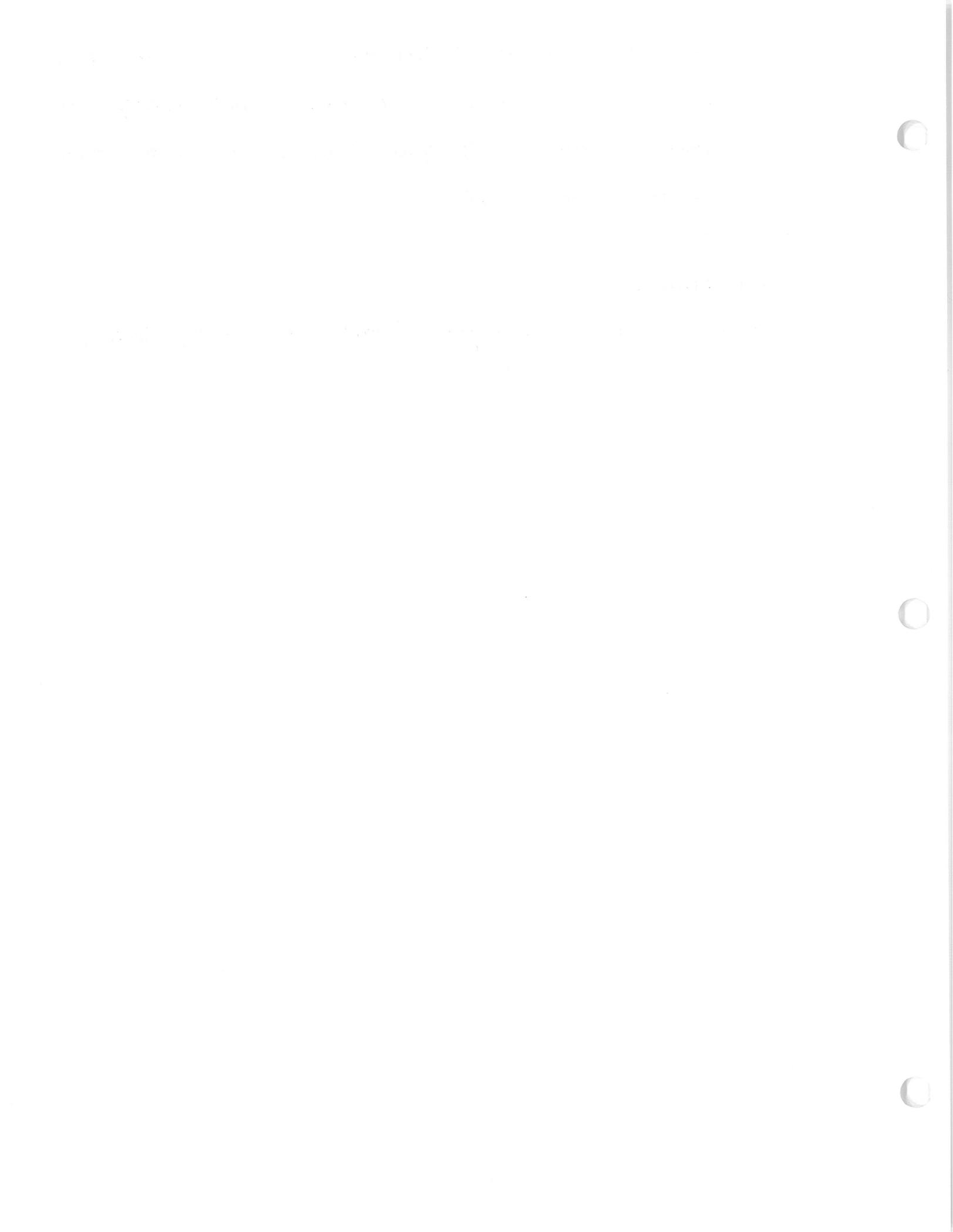
2. If parts of an error msg are complete unfamiliar

- if the rest of the error msg makes sense, try to understand and fix them
- if not, Google.

3. Use editor's features to find mismatched braces and [ ]s.
4. Be confident in your fix for an error. If not understand what's wrong and how to fix it, find out and be sure, rather than randomly changing things.

Compiling options :

-Wall -Werror -Wsign-compare -Wwrite-strings -Wtype-limits.



# Chapter 6 Testing and Debugging

## ■ Testing

↳ finding bugs in code.

Key: incremental testing (bottom-up): one func.  $\xrightarrow{\text{tested}}$  next func...

### 1. Black Box Testing

↳ consider only the expected **behaviors** of the function to devise test cases, which are likely to be error prone

- ① test the basic functionality of the code.
- ② devise corner cases (input that require specific behavior)

### 2. White Box Testing

↳ involve examining the **code** to devise test cases. - **test coverage**

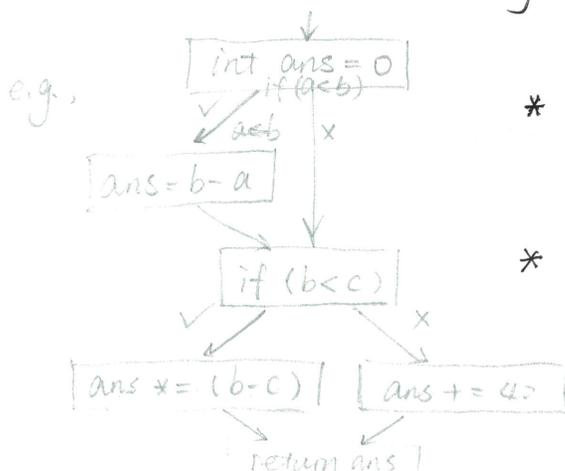
#### ① Statement coverage

- every statement in the function is executed.

#### ② decision coverage

- all possible outcomes of decisions (e.g., if/else, switch/case choices) are exercised

- i.e., cover every edge in a **control flow graph (CFG)**



\* a call graph can draw how the execution arrow moves between functions.

\* a CFG is for one function at a time.

③ path coverage.

- span all valid paths through CFGs.

### 3. Regression Testing.

↳ make sure the modification have not broken existing functionality.

to run the regression test suite which have worked in the past to ensure they still work on the current code.

- ① "nightly regressions" (automated)
- ② before checking to Git.

### 4. Code Review.

↳ code walk-through to a reviewer.

## ■ Techniques in testing.

### 1. Generate Tests.

① how to generate.

- according to some algorithm. e.g., iterate.
- random testing

② what to test:

- answer - implement both the complex / optimized algorithm and the simpler / slower algorithm, and test their results on many test cases.
- properties - check certain properties the system should be

obeyed, and check for certain types of errors, which require a *test harness* - an additional program to run and test the main parts of the code.

## 2. Asserts

↳ checking *invariants* maintained in the middle of execution.  
||  
a property that is always true at a given point.

① Add an assert statement where you know an ~~an~~ invariant should be true. `assert (expr);`

② If true, then nothing happens;

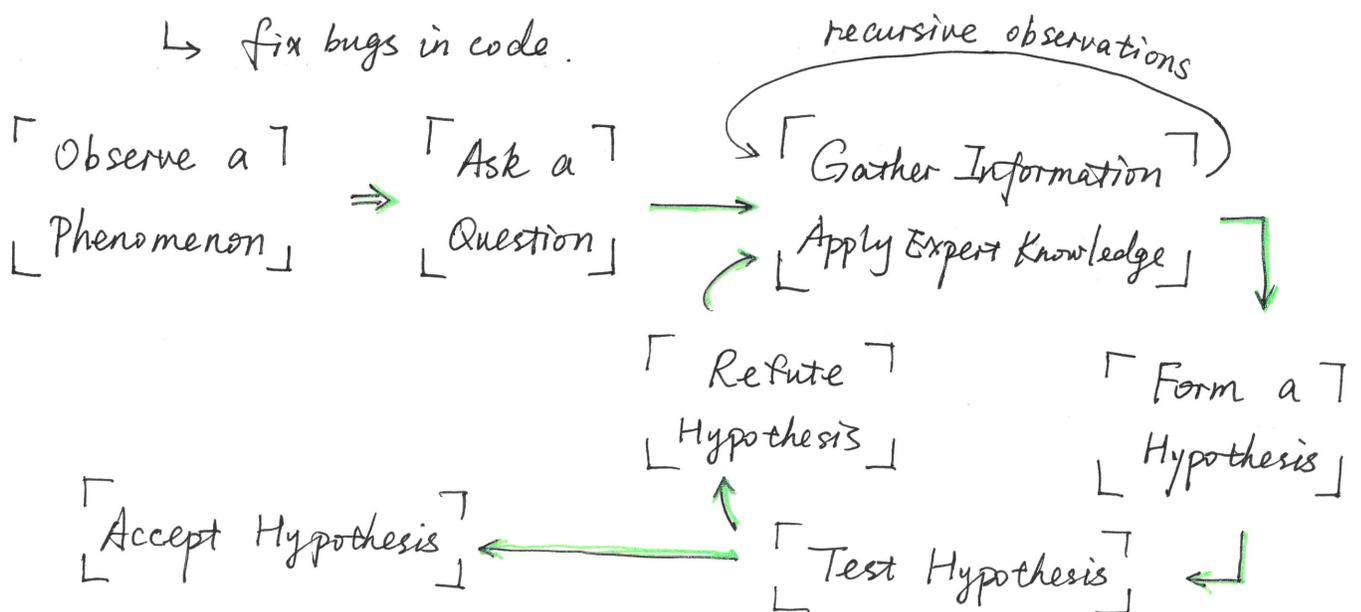
If false, then prints a msg stating an assertion failed, and aborts the program. (fail fast)

③ Keep asserts active, which the slowdown is negligible.

To turn it off, pass the `-DNDEBUG` option to the compiler.

## ■ Debugging

↳ fix bugs in code.



- How to gather information.

1. Insert print statement.

2. Use a debugger, e.g., gdb

- ① Set breakpoints / watchpoints



on a particular line      when a particular "box" changes.

- ② Once stopped, examine the state of program by printing the values of expressions.

- ③ Continue executing either ~~at~~ until the debugger stop naturally, or one statement at a time.

- Testing hypothesis.

\* The formed hypothesis should be testable and actionable.

1. Constructing test cases.

e.g., it will ... with input that ...

2. Inspecting the internal state of the program.

e.g., if the hypothesis suggests sth. about the behavior before it reaches the point where we observe the symptom.

3. Adding asserts.

to check if we are violating an invariant of our algorithm.

4. Code inspection.

- Before rejecting a hypothesis, consider there may be multiple errors in the code.
  - ① Defer the investigation of the 1<sup>st</sup> error, and try to debug the second.
  - ② Confirm the suspicion that the difference in behavior is in fact a symptom of a different problem.



# Chapter 7 Recursion

## ■ Recursive function

1. Feature of recursive function:

- ① have a **base case** ( a condition in which it can give an answer without calling itself )
- ② the recursive case always make progress towards the base case.  
→ It works by assuming that the recursive case works correctly, and using that fact to make the current case work correctly. ( induction )

2. Theory : how to prove the recursion will always terminate ?

- ① The parameters ( arguments to be recursed ) ~~is~~ have **well-ordering**.
- ② every time we are recursing with values that are "less than" what was passed in.

3. Well-ordered set.

- a total ordering where every subset of the set has a least element
- ~~do~~ can be any types ( number, data structures, etc ).
- may use **ordinal** numbers to number the elements.  
→ we can make a **measure function** which maps the parameter values to the naturals / ordinals.

4. Bad algorithms make recursion very slow by recomputing the same thing millions of times.

Solution: ① Re-think the algorithm.

② Memoization: keeping a table of values that already computed.

## ■ Tail Recursion.

- head recursion: perform computation after making a recursive call
- tail recursion: the only recursive call is the **last** thing before returning.
- e tail call: a function call where the caller returns IMMEDIATELY AFTER the called function returns, without further computation.
- Advantage: ① the current frame can be reused.  
② can be used (~~may~~ and must be) as an alternative for iteration in **functional programming languages**.  
(where a value cannot be modified once created)
- \* tail recursion  $\Leftrightarrow$  iteration:
  - ① Normal initialization in `func()`
  - ② Create a `func_helper()`, which takes ALL variables (related) as arguments (such that no value needs to be stored after calling)
  - ③ The base case in `func_helper()` is `!` condition in the while loop.
  - ④ The recursive case is the other code executed in the loop. call `func_helper` with updated arguments.

For example :

\* Iteration :

```
func (...) {  
    initialization ;  
    while ( condition ) {  
        Some statements ;  
        x = updated_x ;  
        ans = updated_ans ;  
    }  
    return ans ;  
}
```

\* Tail recursion

```
func_helper ( x, ans ) {  
    if ( ! condition )  
        return ans ;  
    Some statements ;  
    return func_helper (   
        updated_x, updated_ans ) ;  
}  
func (...) {  
    initialization ;  
    return func_helper ( x, ans ) ;  
}
```

## ■ Mutual Recursion

↳ two or more functions which call each other.

(inside each function doesn't require recursion)

- How to make sure they will terminate ?
  - The mutually recursive pair makes progress towards a base case.
- Declaration :
  - write the **prototype** for the second function before the first.
- Example :

recursive descent parsing , where many functions ( each parses a specific part of the input ) mutually recurse to accomplish parsing jobs .

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# Chapter 8 Pointers

## Memory

### 1. Addressing:

- byte-addressable memory: each different address refers to one byte of data, named by the hardware.
- each variable has a **base address**, which is one-byte.  
e.g., a 32-bit int occupies 4 bytes, i.e., 4 spaces of address.
- The size of pointers = the size of addresses (i.e., how many bits are used to name an address)

e.g., a 32-bit machine has pointers with 4 bytes in size.

Example:

a 32-bit system:

Address	data
← 4 byte →	← 1 byte →
X { 107	0
106	0
105	0
104	5
C1 { 103	83
C2 { 102	0
101	0
P { 100	0
99	0
= &X { 98	104

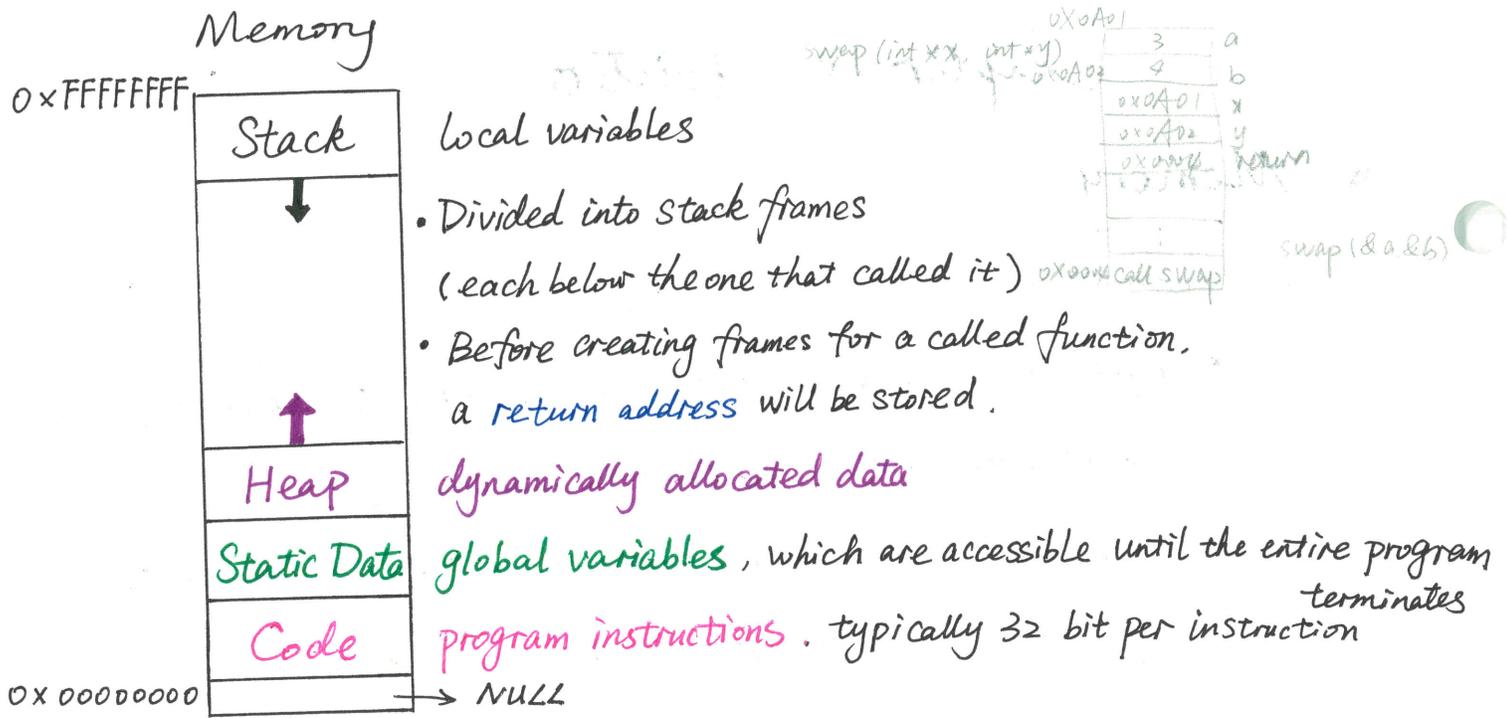
```
int x = 5;
char c1 = "S";
char c2 = "\0";
int *p = &x;
```

Note:  $\text{sizeof}(*x) = 4 \text{ bytes}$ , ~~so it~~ = 1 byte per line  $\times 4$ .  
 $\text{sizeof}(p) = 4 \text{ bytes} = 4 \text{ bytes for an address}$

The size of pointers has nothing to do with the type it points to.

### 2. How programs are stored in memory.

calling convention: the arguments to a function resides in the stack frame of the function that calls it.



3. Memory check tools, e.g., valgrind / -fsanitize=address.

## ■ Pointers Basics

1. Concept: a pointer is a variable whose value is an address of the variable it points to. It's a type constructor.  
(an arrow points to a box)

2. Declaration: ① the name of the pointer

② the type of variable it will be pointing to.

(point-to-which-type \*) name-of-pointer; // here \* is part of the type name

3. Assignment: using the "address-of" operator &

name-of-pointer = &lvalue;

- & gives an arrow pointing at its operand (gets the address), ~~x~~ unitary
- (&lvalue) is not a lvalue, i.e., the location of a variable can be accessed, but cannot be changed.

- A pointer can only point to addressible data, i.e., lvalues.

4. Dereference: using the "destination" operator  $*$

$* \text{ name-of-pointer} = \text{rvalue};$

$\text{lvalue} = * \text{ name-of-pointer};$

- $*$  dereferences a pointer, to read/write the value of the box it points to.

- $(* \text{ pointer})$  can be both lvalue or rvalue.

■ Dangling pointer: a pointer to something whose memory has been deallocated.

■ Void pointer ( $\text{void} *$ )



1.  $\text{void} *$  is a special type for NULL (defined in `stdio.h`/`stdlib.h`), a pointer with numerical value of 0, where nothing will be placed.

2. A void pointer indicates a pointer to ANY type, and is compatible with any other pointer type.

3. It ~~is~~ cannot be dereferenced, nor be done arithmetic on.

- A Segmentation fault occurs when trying to dereference NULL. (or trying to access any "blank" region of memory)

4. Application:

① return NULL in the "there's no answer" case.

② return NULL if a function fails to create something as it's supposed to do.

③ use NULL to indicate the end of a sequence.

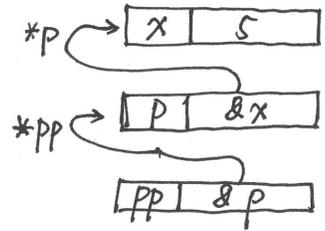
# Pointers to Sophisticated Types

## 1. Pointers to Pointers

- \* and & are inverse operations.

$$(int *) \xrightarrow{+& : \text{take the address}} p \xrightarrow{+* : \text{access the value}} **pp \quad (int **)$$

variable	type	conversion
$p = \&x$	$x$ (int)	*p = x
$p$ (int*)		
$pp = \&p$	$pp$ (int**)	*pp = p
		**pp = x



\*&e = &\*e = e

- Possible errors related to assigning:

① Incompatible type. e.g., \*pp = x;

② Left side is not a lvalue. e.g., &p = pp; // pp = &p is correct.

## 2. Pointers to Structs.

- The order of operations: \* and .

\*a.b = \*(a.b) // . has priority.

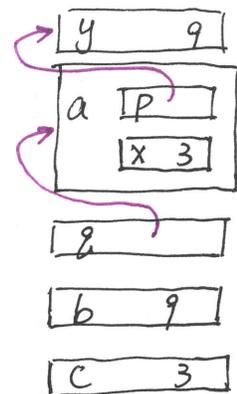
- The -> operator: ① dereference a pointer to a struct ② select a field.

a -> b = (\*a).b

which means: ( a is a(struct \*)  
| b is a field of that struct.

e.g., int b = \*a.p; // = \*(a.p) = \*q -> p

int c = q -> x; // = (\*q).x = a.x



### 3. Const

↳ a qualifier (which modifies a type) that regulates the variable of a const type not allowed to change.

(1) Pointers to a pre-defined const type variable:

```
const int x = 3;
```

```
const int *p = &x;
```

where  $x$  cannot be modified neither by:  $x = 4$  (x) └ error  
nor by:  $*p = 4$  (x) └ error

Otherwise we will get compiler error like this:

┌ assignment of read-only location '\*p' ┘

Besides, such pointers **MUST** be defined as `const int *`,

If we write: `const int x = 3;`

```
int *p = &x; (x) - warning.
```

We will get compiler warning like this:

┌ initialization discards 'const' qualifier from pointer target type [enabled by default] ┘

because not specifying 'const' means  $p$  can be used to modify or read a value.

(2) Pointers to a const type variable, but the variable is not declared as const:

```
int x = 3;
```

```
const int *p = &x;
```

where  $x$  can be modified by: ~~int~~  $x = 4;$  (✓)

but cannot be modified by:  $*p = 4;$  (x) - error

because we are saying " $x$  is variable that can be modified", and then " $p$  is a pointer which we can only use to read the value it points at, not modify it" - this does not impose new, nor violate existing, restrictions on  $x$ .

(3) The pointer itself is const:

$int * const p = \&x;$

where  $*p$  (and  $x$ ) can be changed:  $*p = 4;$  (✓)

However,  $p$  itself cannot be changed:  $p = \&y;$  (x) - error

In sum, only the data <sup>directly</sup> declared as const cannot be changed.

For example:

	declaration	Can we change...		
		**p	*p	p
$int ** p$	$int * * P$	✓	✓	✓
$const int ** p$	<del>const</del> $int * * P$	x	✓	✓
$int * const * p$	$int * const * P$	✓	x	✓
$int ** const p$	$int * * const P$	✓	✓	x
$const int * const * p$	<del>const</del> $int * const * P$	x	x	✓
$const int ** const p$	<del>const</del> $int * * const P$	x	✓	x
$int * const * const p$	$int * const * const P$	✓	x	x
$const int * const * const p$	<del>const</del> $int * const * const P$	x	x	x

# Chapter 9 Arrays

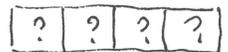
## ■ Basics

- An array is an indexable sequence of data of the same type.
- In C, arrays are stored in consecutive addresses in memory.
- The name of the array is a **pointer** to the first element of the array. NOT a lvalue.

## ■ Declaration.

1. No initialization :

```
int myArray [ size ] ;
```

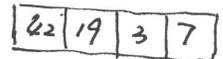


where size can be a constant, or a non-constant expression (after C99).

2. With initialization data :

① # (elements) = size :

```
int myArray [ 4 ] = { 42, 19, 3, 7 } ;
```



② # (elements) < size :

```
int myArray [ 4 ] = { 42, 19 } ;
```

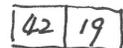


③ # (elements) > size :

Receive an warning.

④ Omit the array size :

```
int myArray [ ] = { 42, 19 } ;
```



3. Same Syntax to initialize struct.

```
typedef struct -myStruct {
```

```
    int x;
```

```
    int y;
```

```
} mystruct ;
```

```
myStruct p = { 3, 4 } ;    or    myStruct p = { .x=3, .y=4 } ;
```

An array of structs are composable :

```
myStruct p [ ] = { { .x=3, .y=4 } , { .x=5, .y=6 } } ;
```



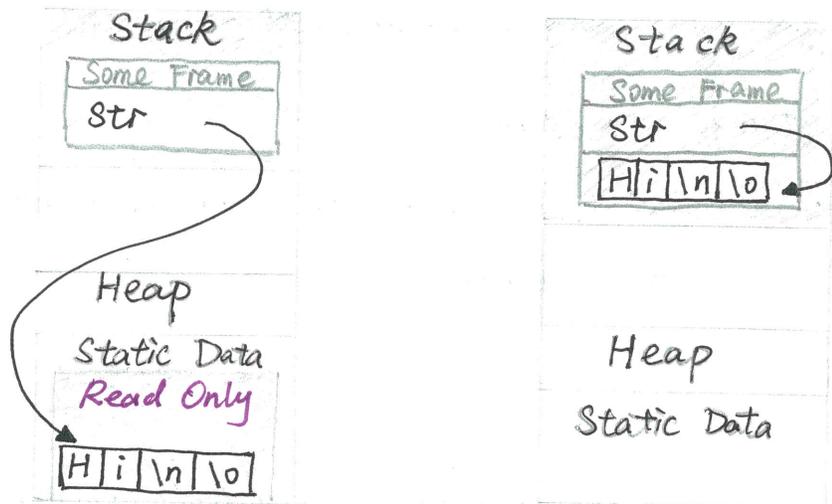
# Chapter 10 Use of Pointers

## String

### I. String Literals v.s. Array of Chars

	String Literals	Array of chars. (string)
Definition	<ul style="list-style-type: none"> <li>* a sequence of chars</li> <li>* terminated by '\0' (null terminator)</li> <li>* written down using ""</li> </ul>	<ul style="list-style-type: none"> <li>* a sequence of chars.</li> <li>* (if it is a string, ended with '\0')</li> </ul>
Declaration	<code>const char * str = "Hi\n";</code>	<code>char str[] = "Hi\n";</code>

### Layout in Memory



### Can Modify?

`str = another_str;` ✓  
`*str = 'a';` ✗  
`str[i] = 'a';` ✗  
 (segmentation fault)

`str = another_str;` ✓  
`*str = 'a';` ✓  
`str[i] = 'a';` ✓

`printf("%s")`  
 i.e., accessed  
 as 'string'.

print out the literal  
as assigned.

print out the chars until  
encounter '\0'  
i.e., may access pass its bound  
if not null terminated.

### Other Notes

- \* `str` cannot be modified, thus cannot be the destination of `strcpy`, etc.

- Better to request extra space at initialization to hold more coming chars.

## II. Literals

1. Definition: a sequence of chars written down as in quotation marks.

The compiler will add 'l' for literals **only**.

2. Pointer type: `const char *`

• If declared as: `char * str = "Hi"`,

then receive a warning with `(-Wwrite-strings)` flag.

otherwise it's compiled successfully without notice by default.

• If try to modify `str`:

then the program will crash with a segmentation fault.

3. Storage of literals

• ① The loader places the literal data into read-only portion of static data section.

(loader: the portion of the OS which reads the .exe from the disk and initializes system its memory appropriately)

② The loader marks that portions as non-writable in the page table.

(page table: the structure that OS maintains to describe the program's memory to the hardware.)

③ Attempting to modify read-only data will cause the hardware to trap into the OS, and then OS will kill it.

(trap: transferring execution control from your program to the OS kernel)

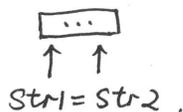
• Why the compiler puts literal into read-only portion?

∵ The literals may be reused, and thus should be changed.

e.g., the compiler is free to put the two identical literals in one location.

i.e., `str1 = "..."; str2 = "...";`

then

  
↑ ↑  
`str1 = str2`.

### III. Principles when dealing with strings.

1. Strings are just arrays of chars. String variable is simply a pointer. Nothing special.
2. Use the knowledge of types / pointers / arrays to understand everything about strings.
3. The only difference is that there are many built-in functions for string operation based on the fact that strings end with '\0'.
4. Therefore, make sure your array of chars is correctly ended with '\0' before using any string-related functions.

### ■ Multidimensional Arrays.

	Multidimensional Array	Array of Pointers (to Arrays)
Declaration	<pre>double myMatrix[2][3];</pre> <p style="text-align: center;">             ↑    ↑  <del>row</del> row    <del>col</del> col         </p>	<pre>double row0[3]; double row1[3]; // can be any size. double * myMatrix[2] = {row0, row1};</pre>
Layout in Memory	<p>consecutive</p> <pre>     [1][2]     [1][1]     [1][0]     [0][2]     [0][1]     [0][0]     </pre> <p>myMatrix →</p> <p>Total memory = col * row * sizeof(double)</p>	<p>Total memory = col * row * sizeof(double) + row * sizeof(*double)</p> <pre>     row1[2]     row1[1]     row1[0]     ...     row0[2]     row0[1]     row0[0]     &amp;row1     &amp;row0     </pre> <p>myMatrix →</p>
lvalue?	<p>myMatrix is <b>NOT</b> an lvalue</p> <p>myMatrix[n] is <b>NOT</b> an lvalue</p>	<p>myMatrix is <b>NOT</b> an lvalue.</p> <p>myMatrix[n] is an lvalue</p>

They're not the same types; cannot convert implicitly

1. A few more words about array of pointers of arrays:

① evaluating `myMatrix[i]` = read a value from memory, instead of calculating an offset (like multidimensional arrays do) ⇒ performance implications.

② Rows can have different size.

③ `myMatrix[i]` is an lvalue (a pointer), so we can change where the pointer points, or even have two rows pointing at the same array.

④ use `"char[][n]"` in function arguments.

2. Array of Strings

① Cannot omit the size of the second dimension.

≈ an array must know the size of its elements.  
(type)

```
char strs [ ][3] = { "ab", "cd", "ef", "gh" };
```

② If declared as a multidimensional array of chars, the uninitialized slots will be filled by `'\0'`:

```
char words [3][10] = { "Cats", "Likes", "sleeping." }
```

words →	C	a	t	s	\0	\0	\0	\0	\0
	L	i	k	e	s	\0	\0	\0	\0
	s	l	e	e	p	i	n	g	.

Make sure there's enough space for `'\0'`.

③ Declared as an array of pointers to strings allows us to have items of different lengths:

```
const char * words [ ] = { "Cats", "Likes", "sleeping.", NULL }
```

words →	↓	↓	↓	↓
	"cats"	"likes"	"sleeping."	

It's common to end an array of strings with a `NULL`, such that loops can iterate the array without knowing the size in priori.

∴ When writing functions about strings, deal with the special case of `NULL`.

## ■ Function Pointers

### 1. Motivation :

Make a function pointer a parameter to a function we are writing, so that we can use <sup>the</sup> same framework or pattern to realize different functions.

### 2. Declaration :

- As an argument : `return_type (* func_name) (argument_type, ...)`

e.g., 

```
void doToAll ( int* data, int n, int (*f) (int) ) {
    for ( int i=0 ; i<n ; i++ ) {
        data[i] = f( data[i] );
    }
}
```

Technically, the name of any function is a pointer to that function.

- use typedef to generalize ~~a function-pointers-type~~ that have the same return type and arguments' types :

```
typedef return_type (* new_type_name) (argument_type, ... )
```

e.g., 

```
typedef int (* int_func_t) (int);
```

```
void doToAll (*int* data, int n, int_func_t f) {
    for ( int i=0 ; i<n ; i++ )
        data[i] = f( data[i] );
}
```

### 3. Use `void *` as argument's type in function pointers :

( a pointer to an unspecified type of data )

- motivation : allow a function to treat any type of data using the same algorithm.

• There's a danger any time you use `void *`

① Convert the parameters to the correct type.  
especially deal with multiple-depth pointers.

② If `(void * var)` is an array, take the size of its elements as an argument as well. ~~Or~~

Otherwise one can never iterate through the elements / do pointer arithmetic to an unspecified array type.

③ Usually make an wrapper function to provide a simpler interface.

• Example: `qsort`:

// C library has a sorting function. "base" is the array "size" is the size of each element in the array.

```
void qsort ( void * base, size_t nmemb, size_t size,  
            int (* compare) ( const void * , const void * ) );
```

// Use `qsort` to sort an array of strings.

```
int compareStrings ( const void * s1vp, const void * s2vp ) {
```

```
    const char * const * s1ptr = s1vp; // void * → const char * const *
```

```
    const char * const * s2ptr = s2vp; // can neither change the  
                                        char nor the *s1vp (stro)
```

```
    return strcmp ( *s1ptr, *s2ptr );
```

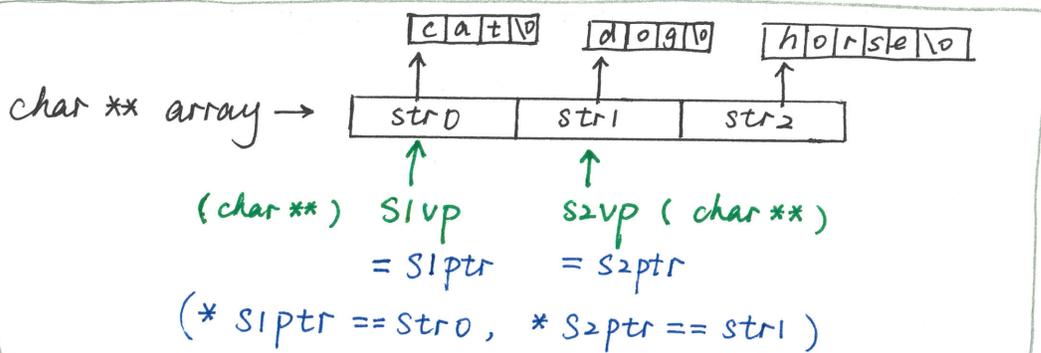
```
}
```

// wrapper function

```
void sortStringArray ( const char ** array, size_t nelements ) {
```

```
    qsort ( array, nelements, sizeof ( const char * ), compareStrings );
```

```
}
```



## ■ Security Hazards

↳ security vulnerabilities : an opportunity for a malicious user to abuse the software and compromise the functionality of the system in some way.

### I. Buffer Overflow.

- bug : provide a possibility to write a string into an array which is too small for it.
- opportunity : overwrite the return address.
- method :
  - ① craft the input string so that the new return address points to her code, ~~where~~ then ↴
  - ② (craft the input string so that) the program does whatever her instructions tell it to do

### II. Unsanitized Input.

- fact : some programs use strings in a way that certain characters are special.

e.g., ① printf - %

② command shell - ` (back-ticks)

③ SQL - ' (single quotes that end the literal)

- bug :

① `char * input = readAString();`

`printf (input);` // correct : `printf ("%s", input);`

- ② not carefully perform inputs sanitizing when reading a string from the users and include it in some context where characters have special meaning.

• method :

① format string attacks:

The attacker crafts an input which contains %-conversion, and let printf take the data where these arguments should be, format them as directed, and print them.

Even worse, use %n which writes the number of characters printed so far into a memory location specified by an (int \*) passed as the appropriate argument, to modify the memory.

② Command shell :

write commands to execute within ` ` that gives them access to the system to gain / modify information.

③ SQL :

Type a ' and a ; to end the current command, followed by an arbitrary command of his choosing, in:

```
SELECT * from Users WHERE name = 'strFromUser'
```

Make use of format string:

```
const char* fmt = "%d\n";
```

```
if ( printInHex )
```

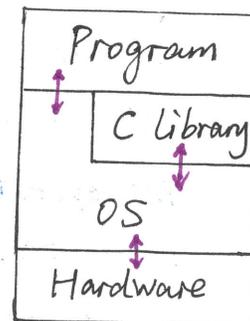
```
    fmt = "%x\n";
```

```
printf ( fmt, some number );
```

# Chapter 11 Interacting With the User and System

## ■ The Operating System.

1. OS: low-level software responsible for managing all of the resources on the system for all programs.
2. System Call: transfers control from the program into the OS.
  - through which the program asks the OS to access hardware on its behalf.
  - ( make system calls directly
  - | make a ~~func~~ library call: e.g., printf used "write"



### 3. Global variable:

- variables whose scope is the ~~the~~ entire program
- declared outside of any function
- ~~scope is~~ location is not part of any frame.

### 4. Errors from System Calls

- **errno**: a global variable set by a failed system call.  
the value can be compared with the various constants defined in `<errno.h>`
- **perror(" ")**: prints a descriptive error message based on current errno value + a user ~~exp~~ defined string.

Note: Not to call anything that might change errno before calling perror.  
e.g., printf may change errno.

## ■ Passing Arguments.

```
int main ( int argc, char ** argv ) { }
```

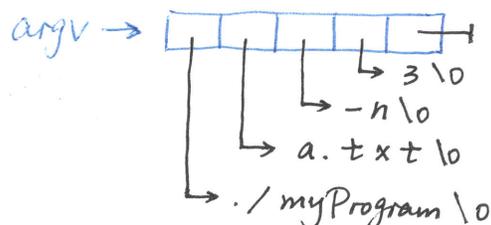
how many arguments were passed in.

each separated by `\0`

array of strings

```
$ ./myProgram a.txt -n 3
```

argc = 4



# Access Patterns to the Command Line Arguments :

1. Iterating over the elements of argv.
2. Complex option processing: used for taking flags & options.

e.g., gcc -o test. text.c  
          ↓      ↓  
          flag  option.

```
# include <unistd.h>
```

```
int getopt ( int argc, char * const argv[], const char * optstring );
```

↓  
the option character (e.g., o)

valid option characters. if followed by ":", then the argument is required; if "::", then optional.

```
int opterr; // if set to 0, then no error msg is printed.
```

```
int optopt; // store the of an unknown option character if met.
```

```
int optind; // the next argv[index] to be processed. Initially 1.
```

```
char * optarg; // point to the value of the option argument.
```

```
e.g., while (( c = getopt (argc, argv, "abc:") != -1) {
```

```
    // call getopt successively to read in all flags.
```

```
    switch (c) {
```

```
        case 'a':
```

```
        case 'b':
```

```
        case 'c':
```

```
            cvalue = optarg;
```

```
            break;
```

```
        case '?': // if not in the optstring, or missing option argument.
```

```
            if (optopt == 'c')
```

```
                fprintf(stderr, "option -%c requires an argument \n", optopt);
```

```
            else if (isprint(optopt))
```

```
                fprintf(stderr, "unknown option \"-%c\" \n", optopt);
```

```
            else
```

```
                fprintf(stderr, "unknown option character '\\x%x' \n,
```

```
                return 1;
```

```
                optopt);
```

```
        default: abort();
```

```
    }
```

```
}
```

- The environment pointer: `char ** envp`
    - ↳ to an array of strings containing the value of variables: `name=value`.
- Functions: `getenv`, `setenv`, `putenv`, `unsetenv`.

## ■ Process Creation

- I. The shell makes a call to create a new process (fork)
  - ↳ make an identical copy of current process
- II. The shell makes another system call (execve) to replace its running program with the requested program. (binary, argv, envp)
- III. OS executes the `execve` system call.
  1. Destroy the currently running program.
  2. Load the specified executable binary into memory
  3. Set the executable execution arrow to a starting location.
- IV. The start-up code calls `main()`
  - ↳ in object.
    1. calls various functions which initialize the C library.
    2. Counts the elements of `argv` to compute `argc`.
    3. calls `main`
- V. `main()` is executed and returns to the function that calls it (start-up)
- VI. The start-up code performs any cleanup required by the C library, and calls exit. → quits the program, and passes returning status.
- VII. The shell makes a system call which waits for its child process(es) to exit, and collects their return values.

# ■ Files : Open, Read, Write, Close

## I. Opening a File

↳ Creates a **stream** ( **File\***, a sequence of data, which can be read or written) including stdin/stdout/stderr  
which has a **current position** which may advance upon an operation.

### 1. Function: **fopen**

File \* fopen ( const char \* file\_name, const char \* <sup>"w"</sup> mode );

mode :

Mode	read and/or write	Not exist?	Truncate?	Position
r	r	fails	no	beginning
r+	rw	fails	no	beginning
w	w	created	yes	beginning
w+	rw	created	yes	beginning
a	w	created	no	end
a+	rw	created	no	end

↓

### 2. FILE struct.

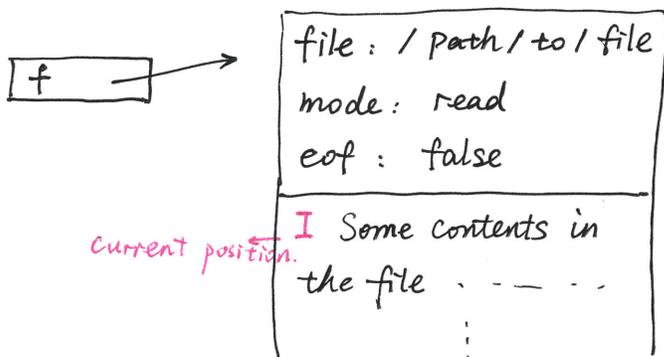
even if the program moves the current position elsewhere.

- Contains a **file descriptor** instead of the file name

↓

a numerical identifier returned to the program by the OS when making open system call.

- { the state of the file,  
| data + position.



## II. Reading a File

① `fgetc` : read one character at a time.

```
int fgetc ( FILE * stream );
```

- EOF ( `stdio.h` ) : ~~is~~ char that indicates the end of file, usually `-1`.
- `fgetc()` advances the current position in the stream.

↓  
Don't cast to char when judging EOF.

example:

```
int c ;  
while ( (c = fgetc(f)) != EOF ) {  
    printf ("%c", c);  
}
```

② `fgets` : read one line at a time.

```
char * fgets ( char * str, int size, FILE * stream )
```

↑ include `\n`, the last digit is always `\0`.

↑  
store to `str[size]`

- Return `str` if it succeeds. In this case, `str` is `\0`-terminated.
- Return `NULL` if :
  - (i) it encounters EOF before reading any data.
  - (ii) it encounters some error

use `feof` and/or `ferror` to distinguish the two cases.

example:

```
long total = 0 ;  
char line [LINE_SIZE] ;  
while ( fgets ( line, LINE_SIZE, f ) != NULL ) {  
    if ( strchr ( line, '\n' ) == NULL ) {  
        printf ( "Line is too long! \n" );  
        return EXIT_FAILURE ;  
    }  
    total += atoi ( line );  
}
```



## IV. Closing Files

1. Function : `fclose`

```
int fclose ( FILE * stream );
```

Return 0 (success), return EOF & set errno if fails.

2. Closing the stream sends any buffered write data to the OS, then asks the OS to close the associated file descriptor. May not access the file once closed.

3. Fail to close :

① Reason : the most serious one ~~is~~ arises in circumstances where the data cannot actually to be written to the underlying hardware device.

② How to handle the error : CANNOT try again (i.e., use the stream).

- In an interactive program : inform the user & take corrective action before proceeding.

e.g., use `fopening` / `fwriting` / `fcloseing` after the disk is free up.

③ ALWAYS check the return status.

```
e.g., int main ( int argc, char ** argv ) {  
    if ( argc != 2 ) {  
        fprintf ( stderr, " " );  
        return EXIT_FAILURE;  
    }  
    FILE * f = fopen ( argv[1], "r" );  
    if ( f == NULL ) {  
        perror ( " " );  
        return EXIT_FAILURE;  
    }  
    ;  
    if ( fclose ( f ) != 0 ) {  
        perror ( " " );  
        return EXIT_FAILURE;  
    }  
}
```

## ■ Other Interactions

- Make accesses appear to be similar to accessing files. "everything is a file"

1. Transfer data across the network.

- ① Make the socket system call to obtain a file descriptor for a socket  
logical abstraction over which data is transferred
- ② Send data across the socket by using "write" system call,  
or read from the network by using "read"

③  
2. Pipe

```
cat text.txt | grep "name" | tail -1
```

← read / write →

3. Device Special files.

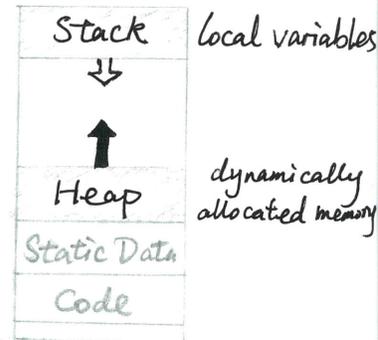
↳ appears as file (e.g., can be seen by "ls"), but have a special file type indicating the OS should perform functionality, not read/write.  
usually in dev/ directory.

- Typically handled by system calls, but may not involve file descriptors.  
e.g., gettimeofday, fork, execve, etc.
- When the OS needs to ~~perform~~ inform the program of something asynchronously.  
— at any time during its operation. ⇒ signals.

# Chapter 12 Dynamic Allocation

## ■ Dynamic Memory Allocation

- request a specific amount of memory to be allocated on the **heap**.
- not freed when function returns
- When an allocation request cannot be satisfied from the existing free block of memory, the allocation library request (by making system call) that the upper boundary of the heap be increased. i.e., causing the heap to grow.



# include <stdlib.h> , # include <stdio.h>

## ■ void \* malloc (size\_t size)

- argument : how many bytes to allocate.



use **sizeof ( )** operator, can take either a type or an expression  
↳ evaluated at compile time, not run time.

example:

```
int * myArray = malloc ( 6 * sizeof (*myArray) );
```

- return : a pointer to the allocated memory
  - if size = 0, then return either a NULL or a unique pointer value that can be successfully pass to free().
  - If malloc fails, then NULL is returned.
  - Check the return value before trying to use the pointer.
  - Making the caller handle the error is a good strategy.
- Mallocing complex structures:
  - ① If you're writing a function returning a pointer of struct, then malloc the structure first (no matter if the struct contains arrays or not).

② If the struct contains arrays, then the arrays need to be malloc'd explicitly as well.

Example:

```
typedef struct {  
    int x;  
    int y;  
} point_t;
```

```
typedef struct {  
    int num_points;  
    point_t * points;  
} polygon_t;
```

// return a pointer to a struct.

```
polygon_t * makeRectangle ( point_t c1, point_t c2 ) {
```

// malloc the whole struct first

```
    polygon_t * answer = malloc ( sizeof (* answer) );
```

```
    answer -> num_points = 4;
```

// malloc the pointer in the struct as well.

```
    answer -> points = malloc ( answer -> num_points *  
                                sizeof (* answer -> points) );
```

```
    /* Assignment */
```

```
    return answer;
```

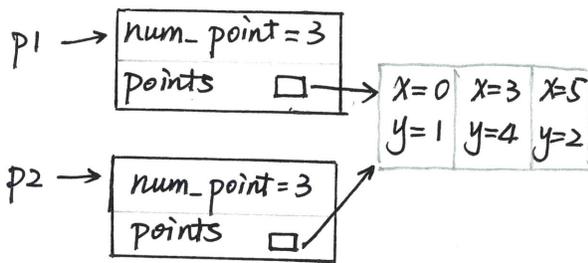
```
}
```

- create a copy of struct allocated in heap.

④

## Shallow Copy

```
polygon_t * p2 = malloc ( );  
* p2 = * p1;
```



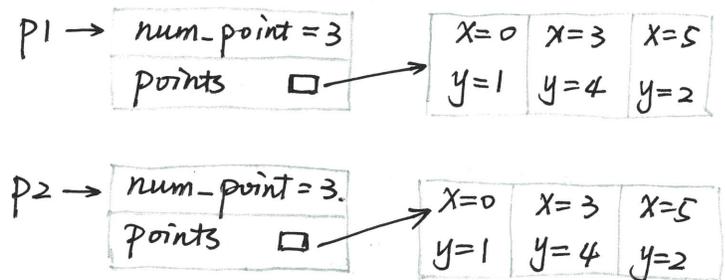
free ( ) :

If free ( points ) & free ( p1 ),

p2 → points will be a dangling pointer

## Deep Copy

```
polygon_t * p2 = malloc ( );  
p2 → num_points = p1 → num_points ;  
p2 → points = malloc ( ) ;  
for ( int i = 0 ; i < p2 → num_points ; i++ ) {  
    p2 → points [ i ] = p1 → points [ i ] ;  
}
```



If p1 is changed or freed, p2 is not affected.

## void free ( void \* ptr ) ;

- argument : the starting address of the memory returned by malloc.

① If ptr == NULL : no operation is performed.

② If ptr ≠ the start of a block in the heap : error, crash.

∵ malloc allocates more memory than asked for, and keep a bit for itself at the start.

When calling free ( ), the free ( ) calculates the address of the metadata for the pointer.

③ If ptr \* is not on the heap : error, crash.

④ If double freeing ( free the same block more than once ) : crash, segfault.

- Dereference pointers that are freed (including `free()`) is an error.

- Each `malloc` should correspond to a `free`.

∴ if a memory block contains other pointers to other blocks on the heap, you should free the "inner" blocks first, then the "outer" blocks.

- **Memory Leak.**

↳ When you lose all reference to a block of memory, and the memory is still allocated.

① Not calling `free()` when the function is returned.

② Change the pointer to that block. e.g., reassign, move.

Pay attention to "hidden" mallocs, e.g., `getline()`.

■ **`void * realloc (void * ptr, size_t size)`**

↳ Resizes a malloced region of memory.

- argument:

① if (`ptr == NULL`), `realloc = malloc`

② if `ptr = original memory allocated via malloc`, then return a pointer to the new larger location on the heap.

- The new location in memory does not need to be near the original location.

- A possible memory leak by writing:

```
p = realloc(p, 14 * sizeof(*p));
```

If `realloc` fails, `p = NULL` but does not free the original block.

## ■ `ssize_t getline ( char ** linep, size_t * sz, FILE * stream );`

↳ reads a single line from stream ( arbitrary length ), and store it in heap.

### • `** linep` :

① If (`* linep == NULL`),

(`malloc`)  
`getline()` will first allocate an implementation-specific amount of memory, to store the characters.

If it's not long enough, `getline()` realloc repeatedly as needed.

② If (`* linep` → a malloced buffer),

`getline()` will start with `* linep` ( size = `* sz` bytes );

If not enough, `realloc()` as needed.

Note that the size of `malloc` / `realloc` is not necessarily equal to the number of chars stored.

### • `* sz` :

Initially passed in as the size of malloced buffer.

Updated to current <sup>bytes</sup> size of `** linep` allocated.

### • returned `ssize_t` :

① The number of chars written ( counting `\n`, not counting `\0` ).  
( bytes )

② If reaches EOF, or an error, then return `-1`.

e.g., File `f` =  
Hello  
Ellie

;  
|  
|  
|

`len = getline ( )` ⇒ `* linep` → 

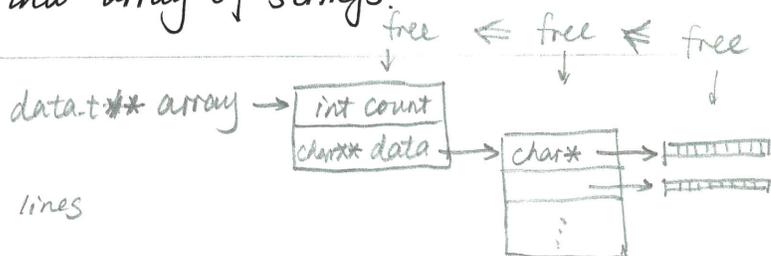
H	e	l	l	o	\n	\0	...
---	---	---	---	---	----	----	-----

`* sz` ≥ 7  
`len` = 6

One can write a loop where no buffer is provided the first time, and the same buffer is reused on subsequent iterations.

Example: Store file contents into array of strings.

```
typedef struct {
    char** data;
    int count; // number of lines
} data_t;
```



```
data_t * storeData ( FILE * f ) {
    data_t * array = malloc ( sizeof ( * array ) );
    /* check failure. Default otherwise */
    array->count = 0;
    array->data = NULL; // avoid using uninitialized data.
    char * line = NULL;
    size_t sz = 0;
    while ( getline ( &line, &sz, f ) >= 0 ) {
        array->data = realloc ( array->data, (array->count+1) *
            sizeof ( * array->data ) );
        array->data [ array->count ] = line;
        // line = NULL;
        array->count++;
    }
    free ( line ); // Don't forget.
    return array;
}
```

```
void freeArray ( data_t * array ) {
    for ( int i=0; i < array->count; i++ ) {
        free ( array->data [ i ] );
    }
    free ( array->data );
    free ( array );
}
```

Example 2: Find the longest line in a file.

```
int main ( int int argc, char ** argv ) {  
    if ( argc != 2 ) {  
        fprintf ( stderr, " " );  
        return EXIT_FAILURE;  
    }  
    FILE * f = fopen ( argv[1], "r" );  
    if ( f == NULL ) {  
        perror ( " " );  
        return EXIT_FAILURE;  
    }  
    char * longest = NULL;  
    size_t longest_length = 0;  
    char * currentline = NULL;  
    size_t sz = 0;  
    while ( getline ( & line, & sz, f ) >= 0 ) {  
        size_t current_length = strlen ( line );  
        if ( current_length > longest_length ) {  
            free ( longest );  
            longest = strdup ( line );  
            longest_length = current_length;  
        }  
    }  
    if ( fclose ( f ) != 0 ) {  
        perror ( " " );  
        return EXIT_FAILURE;  
    }  
    if ( longest != NULL ) {  
        printf ( "%s", longest );  
        free ( longest );  
    }  
    free ( line );  
    return EXIT_SUCCESS;  
}
```

1. Introduction

The purpose of this study is to investigate the effects of the new curriculum on the learning outcomes of students in the field of science.

2. Methodology

The study was conducted using a quasi-experimental design.

The sample consisted of 100 students from five different schools.

The data was collected through a series of tests and questionnaires.

The results of the study are presented in the following sections.

The first section discusses the pre-test results.

The second section discusses the post-test results.

The third section discusses the conclusions of the study.

The fourth section discusses the implications of the study.

The fifth section discusses the limitations of the study.

The sixth section discusses the future research.

The seventh section discusses the references.

The eighth section discusses the appendices.

The ninth section discusses the bibliography.

The tenth section discusses the index.

The eleventh section discusses the glossary.

The twelfth section discusses the list of figures.

The thirteenth section discusses the list of tables.

The fourteenth section discusses the list of abbreviations.

The fifteenth section discusses the list of symbols.

The sixteenth section discusses the list of acronyms.

The seventeenth section discusses the list of initialisms.

The eighteenth section discusses the list of abbreviations.

The nineteenth section discusses the list of symbols.

The twentieth section discusses the list of abbreviations.

# Chapter 13 Programming in the Large

Analogy :  $\begin{matrix} \text{program} & \leftrightarrow & \text{function} \\ \text{"} & & \text{"} \\ \text{document} & & \text{paragraph} \end{matrix}$

- ① Higher-level design of the program.
- ② Clearly defined interfaces between multiple appropriately sized modules.

## ■ Abstraction

↳ the separation of interface from implementation.  
 $\begin{matrix} & & \downarrow & & \downarrow \\ & & \text{what it does} & & \text{how it does} \end{matrix}$

1. Abstracting code out into function as one logical unit.
2. Size / Complexity of a function :  $\leq 7$  logical tasks.
3. Avoid duplication of code : hard to maintain / fix.
4. Designing software with hierarchical abstraction on:

① bottom-up : start with the smallest building blocks first, and build successively larger components from them.

pros : good for incremental testing

cons : have to build the right blocks

② top-down : start with high-level algorithm design, and design supporting functions, until reaching small enough functions that you do not need to abstract out any more pieces.

pros : you know exactly what pieces you need at every step.

cons : testing:

(i) building & testing in a bottom-up fashion.

(ii) writing "test stubs" : simple implementations of the smaller pieces which do not actually work in general, but exhibit the right behaviors.

## ■ Readability.

### 1. Function Size

- ① fit comfortably into one screen.
- ② 7 logical units.

### 2. Naming

The length of a variable's name should be proportional to the size of its scope, and the complexity of its use.

#### ① naming conventions

e.g., ▲ add `_t` on the type name.

▲ constants in all capitals.

▲ prefix indicating types.

#### ② glue together multiple words.

e.g., `num_letters_skipped`, `numLettersSkipped` (inner caps / camel case)

### 3. Formatting.

① indent to reflect the block structure.

② place a newline at the end of a statement.

③ placement of curly braces: "Java" style. vs., ITBS, Allman Style, GNU.

### 4. Commenting / Documentation

① document large scale design

↳ describe how the modules fit together, the interface between modules.

② describe each component.

↳ interface, parameters, return values, side effect, etc

③ do not comment the obvious.

④ explain the unexpected.

## ■ Working in Teams

1. Use of a good revision control system. (e.g., Git, Subversion, Mercurial)
2. integration
3. pair programming : driving ↔ navigating.

## ■ Even larger programs

- Write small piece of code → test them → next piece ...  
Not the big bang approach.
- Discipline

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